

CANTONMENT PUBLIC SCHOOL & COLLEGE

(English Version, JES)

Jahanabad Cantonment

Syllabus Extension – 2025

Class: STD-VII

Informal Education

Marks – 50

	Manners & Etiquette		Discipline
1	Greetings: (Students must greet their teachers & parents at the time of arrival at and departure from home & school. they must also greet the other members of their family. neighbors and playmates once every day)	1	Attendance & Punctuality : (Keys to success)
k	Politeness & Modesty : (Students must apologize in case of doing anything wrong, thank for receiving any favor, say “Excuse me” to draw attention of someone etc)	2	Personal Hygiene: (Students must clip their nails, brush teeth, comb hair, have shower with soap & shampoo, put on clean & decent clothiers, shoes & socks etc. regularly)
3	Sharing & Caring: (Every student must share something - a chocolate, a sticker, a flower, anything with a classmate / playmate – at least once a week / 4 times a month)	3	Keeping the environment clean: (Besides maintaining personal hygiene. students must contribute to the cleanliness of the environment - both on campus and off campus)
4	Empathy : (Students should share the feelings of a sufferer)	4	Queuing : (Students must always wait in a queue for their turn; must never overtake someone waiting before them)
5	Covering mouth & nose while sneezing or coughing	5	Students must maintain discipline in the class room, in the corridor, in the playground, on the way from & to home- wherever they are.
6	Respect for every living being: (Students must respect to every human being irrespective of color, creed, race, religion or occupation. they must respect all the creatures, trees & plants on earth too)	6	Frugality in using resources: (Students have to be frugal in using all the resources available at school & home)
7	Speaking the truth : (even under pressure)	7	Organizing & Managing personal belongings : (books, copies, bag, pens & pencils etc)
8	Sacrifice : (If needed, Students should give up self interest for the sake of others)	8	Speaking English : (you are judged by your effort, not by the mistakes you make)
9	Using standard language – both Bangla & English. (Students must try to avoid local accent & pronunciation while speaking)	9	Attention to the speaker : (listen first to the last, then speak; never interrupt)
10	Clemency: (Forgiveness is a great virtue. Speaking ill of others is a sin)	10	Maintaining a daily routine: (every student must maintain a daily routine of his/her own special occasions & unpredictable incidents may replace a routine activity)

বিষয়: বাংলা ১ম পত্র

বই: ১। সাহিত্য কণিকা: (জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড)

২। আনন্দ পাঠ: (জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড)

অর্ধ-বার্ষিক পর্ব		
বিষয়/অধ্যায়/পাঠ	প্রশ্নের ধরণ/শ্রেণির কাজ	মূল্যায়ন পদ্ধতি/পরীক্ষা এবং মানবন্টন
শ্রেণি অভীক্ষা- ০১ গদ্য: ১। কাবুলিওয়ালা কবিতা: ১। নুতন দেশ সহপাঠ: ১। তোতাকাহিনী অর্ধ-বার্ষিক পরীক্ষা গদ্য: ১। লখার একুশে ২। মরু-ভাঙ্গুর ৩। শব্দ থেকে কবিতা ৪। পাখি কবিতা: ১। কুলিমজুর ২। আমার বাড়ি ৩। শাবণে সহপাঠ ১। জিদ ২। ক্ষুদে গোয়েন্দার অভিযান ৩। দীক্ষা	১। সৃজনশীল প্রশ্ন ২। বর্ণনামূলক প্রশ্ন ৩। বহুনির্বাচনি প্রশ্ন	শ্রেণি অভীক্ষা-১ ক। ০২টি সৃজনশীল প্রশ্ন $২ \times ১০ = ২০$ খ। এ্যাসাইনমেন্ট $= ৫$ মোট $= ২৫$ সৃজনশীল প্রশ্ন: $৫ \times ১০ = ৫০$ ৮টি সৃজনশীল প্রশ্ন থাকবে (গদ্য থেকে ৪টি এবং কবিতা থেকে ৪টি)। গদ্য অংশ থেকে নূন্যতম ২টি, কবিতা অংশ থেকে নূন্যতম ২টি করে মোট ৫টি প্রশ্নের উত্তর দিতে হবে। বর্ণনামূলক প্রশ্ন: $২ \times ১০ = ২০$ সহপাঠ অংশ থেকে ৪টি বর্ণনামূলক অংশ থাকবে। ২টি প্রশ্নের উত্তর দিতে হবে (প্রত্যেকটি প্রশ্নের ২টি অংশ থাকবে। ক অংশের জন্য ৩ নম্বর ও খ অংশের জন্য ৭ নম্বর বরাদ্দ থাকবে)। বহুনির্বাচনী প্রশ্ন: $৩০ \times ১ = ৩০$ ৩০টি প্রশ্ন থাকবে (গদ্য থেকে ১৫টি কবিতা থেকে ১৫টি)। সব কয়টি প্রশ্নের উত্তর দিতে হবে। মোট = ১০০ শ্রেণি অভীক্ষা-১ এবং অর্ধ-বার্ষিক পরীক্ষার নম্বর বিভাজন শ্রেণি অভীক্ষার নম্বর- -২০ অর্ধ-বার্ষিক পরীক্ষার ১০০ নম্বর পরিবর্তন হবে -৭৫ উপস্থিতি -৫ মোট -১০০

বার্ষিক পর্ব		
বিষয়/অধ্যায়/পাঠ	প্রশ্নের ধরণ/শ্রেণির কাজ	মূল্যায়ন পদ্ধতি/পরীক্ষা এবং মানবন্টন
শ্রেণি অভীক্ষা- ২ ১। পিতৃপুরুষের গল্প কবিতা: ১। গরবিনী মাজননী সহপাঠ ১। গদ্য লেখার জোর বার্ষিক পরীক্ষা গদ্য:	১। সৃজনশীল প্রশ্ন ২। বর্ণনামূলক প্রশ্ন ৩। বহুনির্বাচনি প্রশ্ন	শ্রেণি অভীক্ষা-২ ক। ০১টি সৃজনশীল প্রশ্ন $২ \times ১০ = ২০$ খ। এ্যাসাইনমেন্ট $= ৫$ মোট $= ২৫$ সৃজনশীল প্রশ্ন: $৫ \times ১০ = ৫০$ ৮টি সৃজনশীল প্রশ্ন থাকবে (গদ্য থেকে ৪টি এবং কবিতা থেকে ৪টি)। গদ্য অংশ থেকে নূন্যতম ২টি, কবিতা অংশ থেকে নূন্যতম ২টি করে মোট ৫টি প্রশ্নের উত্তর দিতে হবে।

১। ছবির রং ২। সেই ছেলেটি ৩। বহু জাতিসত্তার দেশ বাংলাদেশ কবিতা: ১। মেলা ২। সাম্য ৩। এই অক্ষরে ৪। সিঁধি সহপাঠ ১। কোকিল ২। কিং শিয়াল ৩। যুদ্ধক্ষেত্রে পিতা-পুত্র ৩। জাগো সুন্দর	বর্ণনামূলক প্রশ্ন: $২ \times ১০ = ২০$ সহপাঠ অংশ থেকে ৪টি বর্ণনামূলক অংশ থাকবে। ২টি প্রশ্নের উত্তর দিতে হবে (প্রত্যেকটি প্রশ্নের ২টি অংশ থাকবে। ক অংশের জন্য ৩ নম্বর ও খ অংশের জন্য ৭ নম্বর বরাদ্দ থাকবে)। বহুনির্বাচনী প্রশ্ন: $৩০ \times ১ = ৩০$ ৩০টি প্রশ্ন থাকবে (গদ্য থেকে ১৫টি কবিতা থেকে ১৫টি)। সব কয়টি প্রশ্নের উত্তর দিতে হবে। মোট = ১০০ শ্রেণি অভীক্ষা-১ এবং অর্ধ-বার্ষিক পরীক্ষার নম্বর বিভাজন শ্রেণি অভীক্ষার নম্বর- -২০ অর্ধ-বার্ষিক পরীক্ষার ১০০ নম্বর পরিবর্তন হবে -৭৫ উপস্থিতি -৫ মোট -১০০
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বিষয়: বাংলা ২য় পত্র

বই: বাংলা ব্যাকরণ ও নির্মতি (জাতীয় শিক্ষাক্রম ও পাঠ্যপুস্তক বোর্ড)

অর্ধ-বার্ষিক পর্ব		
বিষয়/অধ্যায়/পাঠ	প্রশ্নের ধরণ/শ্রেণির কাজ	মূল্যায়ন পদ্ধতি/পরীক্ষা এবং মানবন্টন
শ্রেণি অভীক্ষা-১ ও অর্ধ-বার্ষিক পরীক্ষা ক। ব্যাকরণ অংশ: ভাষা ব্যাকরণ ধ্বনি ও বর্ণ সন্ধি শব্দ ও পদ কারক ও বিভক্তি সম্বন্ধ ও সম্বোধন পদ শব্দরূপ বিশেষণের 'তর ও তম' খ। নির্মতি অংশ: অনুধাবন দক্ষতা সারাংশ ও সারমর্ম ভাবসম্প্রসারণ (১ থেকে ৪)	ব্যাকরণ: ১। বহুনির্বাচনী নির্মতি: ১। সারাংশ/সারমর্ম ২। ভাবসম্প্রারণ ৩। চিঠি/আবেদনপত্র ৪। অনুধাবন/অনুচ্ছেদ ৫। প্রবন্ধ রচনা	শ্রেণি অভীক্ষা-১ ১। বহুনির্বাচনী $৫ \times ১ = ৫$ ২। সারাংশ/সারমর্ম- $= ৫$ ৩। ভাবসম্প্রারণ/চিঠি $= ৫$ ৪। অনুধাবন/অনুচ্ছেদ $= ৫$ ৫। এ্যাসাইনমেন্ট $= ৫$ মোট $= ২৫$ অর্ধ-বার্ষিক পরীক্ষা: ১। বহুনির্বাচনী- $২০ \times ১ = ২০$ ২। সারাংশ/সারমর্ম- $= ৫$ ৩। ভাবসম্প্রারণ- $= ৫$ ৪। চিঠি/আবেদনপত্র- $= ৫$ ৫। অনুধাবন/অনুচ্ছেদ- $= ৫$ ৬। প্রবন্ধ রচনা- $= ১০$ মোট $= ৫০$

আবেদনপত্র ও চিঠি রচনা (১ থেকে ৬)		অর্ধ-বার্ষিক পরীক্ষা (৫০ নম্বর ৩৫ এ পরিবর্তন হবে) ৩৫ শ্রেণি অভীক্ষা (২০ নম্বর ১০ এ পরিবর্তন হবে) ১০ উপস্থিতি- ৫ মোট = ৫০
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বার্ষিক পর্ব		
বিষয়/অধ্যায়/পাঠ	প্রশ্নের ধরণ/শ্রেণির কাজ	মূল্যায়ন পদ্ধতি/পরীক্ষা এবং মানবন্টন
শ্রেণি অভীক্ষা-১ ও বার্ষিক পরীক্ষা	ব্যাকরণ:	শ্রেণি অভীক্ষা-২
ক। ব্যাকরণ অংশ:	১। বহুনির্বাচনি	১। বহুনির্বাচনী ৫ × ১ = ৫
শব্দ গঠন:	নির্মিতি:	২। সারাংশ/সারমর্ম- = ৫
উপসর্গ যোগে শব্দ গঠন	১। সারাংশ/সারমর্ম	৩। ভাবসম্প্রসারণ/চিঠি = ৫
প্রত্যয় যোগে শব্দ গঠন	২। ভাবসম্প্রারণ	৪। অনুধাবন/অনুচ্ছেদ = ৫
বাক্যে	৩। চিঠি/আবেদনপত্র	৫। এয়াসাইনমেন্ট = ৫
বিরামচিহ্ন	৪। অনুধাবন/অনুচ্ছেদ	মোট = ২৫
বানান	৫। প্রবন্ধ রচনা	অর্ধ-বার্ষিক পরীক্ষা:
শব্দার্থ		১। বহুনির্বাচনী- ২০ × ১ = ২০
একই শব্দ বিভিন্ন অর্থে প্রয়োগ		২। সারাংশ/সারমর্ম- = ৫
বিপরীতার্থক শব্দ দিয়ে বাক্য রচনা		৩। ভাবসম্প্রসারণ- = ৫
সমোচ্চারিত ভিন্নার্থক শব্দ দিয়ে বাক্য রচনা		৪। চিঠি/আবেদনপত্র- = ৫
এক কথায় প্রকাশ		৫। অনুধাবন/অনুচ্ছেদ- = ৫
বাগধারা		৬। প্রবন্ধ রচনা- = ১০
খ। নির্মিতি অংশ:		মোট = ৫০
অনুধাবন দক্ষতা		বার্ষিক পরীক্ষা (৫০ নম্বর ৩৫ এ পরিবর্তন হবে) ৩৫
সারংশ ও সারমর্ম		শ্রেণি অভীক্ষা (২০ নম্বর ১০ এ পরিবর্তন হবে) ১০
ভাবসম্প্রসারণ (৫ থেকে ৮)		উপস্থিতি- ৫
আবেদনপত্র ও চিঠি		মোট = ৫০
রচনা (৭ থেকে ১৩)		

Subject: English Paper I

Book: English for Today (NCTB)-Class VII

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Half Yearly Exam Reading Part English For Today Unit-1: Attention, Please Unit-2: My Study Guide Unit-3: What are Friends for? Unit-4: People Who Make a Difference Unit-5: Great Women to Remember Writing Part Completing a story E-Mail / Informal letter	Seen Comprehension-1 - MCQ	Class Test-1 Total Marks: 25 Seen Comprehension 1. MCQ 5 2. Answering questions 5 3. Cloze Test with clues/ Matching 5 4. Completing a story/ E-Mail/ Informal Letter/ Paragraph/ Dialogue 10 Half Yearly Examination Total Marks: 100 Section A: Reading (Marks: 40) 1. Seen Comprehension-1
	Seen Comprehension-2 -Answering questions	
	Unseen Comprehension-1 -Information Transfer from passage	
	Unseen Comprehension-2 -True / false	
	-Cloze Test with clues -Matching -Rearranging	
	Writing Part Completing Story:	

<p>Dialogue Paragraph answering questions</p> <p>CT-1 1. Completing story 10 2. Dialogue 10 3. Email 10 Any two will come = 20</p>	<p>1. Once there lived a rickshaw puller. He had to maintain his family consisting of six members with a great difficulty. One day while walking through the field, he found a purse.....</p> <p>2. It was a holiday. Rimi was staying home alone as her parents had gone to their village home. They told her to be careful during the evening. She was reading a book. Suddenly, she heard a sound.....</p> <p>3. Mr. Karim is a retired officer. Usually, he goes for a walk everyday in the morning. One day while walking in the morning, he saw a man lying senseless by the side of the road. He went nearer to the man.....</p>	<p>MCQ 0.5x10=5</p> <p>2. Seen Comprehension-2 Answering questions 2x5=10</p> <p>3. Unseen Comprehension-1 A. Information Transfer from passage 1x5=5 B. Unseen Comprehension-2 True / False 1x5=5</p> <p>4. Assessment =5 5. Matching 1x5=5 6. Rearranging 0.5x10=5</p>
	<p>E-Mail/ Informal Letter 1. To a friend about your last summer vacation 2. To a pen friend about the historical places of your country 3. To a friend inviting on the occasion of your sibling's wedding</p>	<p>Section B: Writing (Marks: 40) 7. Completing a story 10 8. E-Mail/ Informal letter 10 9. Dialogue 10 10. Paragraph answering questions 10 11. Listening Test 10 12. <u>Speaking Test</u> 10</p> <p style="text-align: right;">Total Marks= 100</p>
	<p>Dialogue 1. Between you and your father regarding your preparation of the upcoming examination 2. Between you and your sister asking help to arrange the room as your relatives are coming 3. Between you and your friend about spending time during weekends</p>	<p>Half Yearly Exam 100 will be converted to 75</p> <p>CT 25</p> <p>Total 100</p>
	<p>Paragraph answering questions 1. Physical Exercise 2. A Journey by Bus 3. Our Cultural Heritage 4. The Seasons You Like the Best (or to be)</p>	
	<p>Listening Test</p>	
	<p>Speaking Test</p>	

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
<p>Class Test-1 & Half Yearly Exam Reading Part English For Today Unit-6: Leisure Unit-7: Games and Sports Unit-8: Likes and Dislikes Unit-9: Climate Change</p>	<p>Seen Comprehension-1 - MCQ</p>	<p>Class Test-2 Total Marks: 25 Unseen Comprehension 1. Information Transfer from passage 5 2. True-False 5 3. Cloze Test with clues/ Matching 5 4. Completing a story/ E-Mail/ Informal Letter/ Paragraph/ Dialogue 10</p>
	<p>Seen Comprehension-2 -Answering questions</p>	
	<p>Unseen Comprehension-1 -Information Transfer from passage</p>	
	<p>Unseen Comprehension-2 -True / False</p>	
	<p>-Cloze Test with clues -Matching -Rearranging</p>	
<p>Writing Part</p>		

<p>Completing a story E-Mail / Informal letter Dialogue Paragraph answering questions</p> <p>CT-2 1. Completing story 10 2. Dialogue 10 3. Email 10 Any two will come= 20</p>	<p>Writing Part Completing Story: 1. Once there was a clever fox in a jungle. One day, when the fox was walking through the jungle, he fell into a trap. He could somehow get out of the trap, but he had to leave..... 2. The king of Iran used to invite the great poet Sheikh Sa'adi very often to his court. Once the poet was going to the court, he took shelter in a house for a night. He was then..... 3. Liton is a brilliant student. Though he wants to make a good result, he doesn't attend classes regularly. One day, his class teacher called him</p> <p>E-Mail/ Informal Letter 1. To a friend congratulating him/her on making brilliant result 2. To your friend about the food/food habit of your home town. 3. To your friend requesting him/her to lend you a book</p> <p>Dialogue 1. Between you and your friend about your role in the family 2. Between you and your friend about the good and bad sides of social network 3. Between you and your friend about your aim in life</p> <p>Paragraph answering questions 1. The Annual Sports of Your School 2. Travelling as a Part of Education 3. Your Childhood Memories 4. A Village Fair (or to be selected by the teacher)</p> <p>Listening Test</p> <p>Speaking Test</p>	<p>Yearly Examination Total Marks: 100</p> <p>Section A: Reading (Marks: 40) 1. Seen Comprehension-1 MCQ 0.5x10=5 2. Seen Comprehension-2 Answering questions 2x5=10 3. Unseen Comprehension-1 A. Information Transfer from passage 1x5=5 B. Unseen Comprehension-2 True / False 1x5=5 4. Assignment =5 5. Matching 1x5=5 6. Rearranging 0.5x10=5</p> <p>Section B: Writing (Marks: 40) 7. Completing a story 10 8. E-Mail/ Informal letter 10 9. Dialogue 10 10. Paragraph answering questions 10 11. Listening Test 10 12. <u>Speaking Test</u> 10</p> <p style="text-align: right;">Total Marks = 100</p> <p>Half Yearly Exam 100 will be converted to CT 75 Total 100</p>
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Subject: English Paper II

Books: 1. English Grammar and Composition Class Seven (NCTB)
2. Advanced Learner's Communicative English Grammar & Composition Class Nine (English Version) by Chowdhury & Hossain

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 and Half Yearly Exam	Fill in the gaps with appropriate article or no article	Class Test-1 Total Mark: 20

<p>Grammar: Articles, Preposition, Changing sentences (Affirmative-negative and vice- versa), Voice Change (Assertive, Interrogative, Imperative), Right form of verbs, Narration (selected by respective teacher), Punctuation marks and capitalization</p> <p>Cloze test with clues Substitution Table</p> <p>Writing Part Email/Application Composition</p>	<p>Choose the correct preposition Cloze test with clues Substitution Table Transformation of Sentences Right Form of Verbs/Narration Punctuation and Capitalization</p> <p>Writing Part</p> <p>Application: i. To the Headmaster/Principal for a Transfer Certificate ii. To the Headmaster/Principal for increasing common room facilities iii. To the Headmaster/Principal for a stipend from the students' welfare fund</p> <p>Email: i. To your friend congratulating him/her on his/her brilliant result ii. To your friend inviting him/her to join a picnic iii. To your pen friend describing the tourist attractions in Bangladesh</p> <p>Composition: i. Your Hobby ii. The Wonders of Modern Science iii. A Memorable Journey iv. Population Problem of Bangladesh</p> <p>(or to be selected by the teacher)</p>	<p>1. Transformation of Sentences-5 2. Right Form of Verbs-5 3. <u>Email/Application-10</u> Total: 20</p> <p>Half Yearly Examination Total Mark: 50</p> <p>1. Grammatical items 35 2. <u>Creative writing 15</u> Total 50</p> <p>Fill in the gaps with appropriate article or no article-5 Choose the correct preposition-5 Assignment -5 Substitution Table-5 Transformation of Sentences-5 Right Form of Verbs/Narration-5 Punctuation and Capitalization-5 Email/Application-7 Composition-8</p> <p>Half Yearly Examination 50 will be converted to 35 Class Test 25 will be <u>converted to</u> :1 <u>5</u> Total = 50</p>
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Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 2 and Yearly Exam	Fill in the gaps with appropriate	Class Test-2

<p>Grammar: Articles, Use of Suffixes and prefixes, Changing sentences (Assertive- Interrogative Assertive- Exclamatory, and vice-versa), Right form of verbs , Narration (passage) (selected by respective teacher), Punctuation marks and capitalization</p> <p>Cloze test with clues Substitution Table</p> <p>Writing Part</p> <p>Email/Application Composition</p>	<p>article or no article Narration (passage) Cloze test with clues Substitution Table Transformation of Sentences Right Form of Verbs Punctuation and Capitalization</p> <p>Writing Part</p> <p>Application: i. To the Headmaster/Principal for remission of delay fine ii. To the Headmaster/Principal for some money for a study tour iii. To the D.C for relief for flood affected people</p> <p>Email: i. To your friend about your plan after the annual examination ii. To your younger brother about the bad effect of smoking iii. To your father for sending money to do registration for an art competition</p> <p>Composition: i. The Season You Like Most ii. Floods in Bangladesh iii. Tree Plantation iv. Causes and effect of Environment Pollution</p> <p>(or to be selected by the teacher)</p>	<p>Total Mark: 20</p> <p>1. Article-5 2. Use of Suffixes and prefixes/Right Form of Verbs-5 3. <u>Email/Application-10</u> Total: 20</p> <p>Yearly Examination Total Mark:50</p> <p>1. Grammatical items 35 2. <u>Creative writing 15</u> Total 50</p> <p>Fill in the gaps with appropriate article or no article-5 Narration (passage)-5 Assignment-5 Substitution Table-5 Transformation of Sentences-5 Right Form of Verbs-5 Punctuation and Capitalization-5 Email/Application-7 Composition-8</p> <p>Yearly Examination 50 will be converted to 35 Class Test 25 <u>Converted to 15</u> Total = 50</p>
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Subject: Mathematics

Book : Mathematics Class Seven (NCTB)

Half Yearly Session

Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 and Half Yearly Exam Chapter 1 : Rational and Irrational Numbers Chapter 2 : Proportion, Profit and Loss Chapter 4 : Multiplication and Division of Algebraic Expressions Chapter 5 : Algebraic Formulae and Applications Chapter 8: Parallel Straight Lines Chapter 9 : Triangles Chapter 11 : Information and Data	Multiple Choice Q/As, Short questions, Creative questions, Pair/Groupwork, Assignment.	Class Test-1 Total Marks: 25 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. <u>Creative question</u> $1 \times 10 = 10$ Total= 25 Half Yearly Examination Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Yearly Examination 100 will be converted to 75 <u>Class Test</u> : 25 Total = 100

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test-2 and Yearly Exam Chapter 2: Proportion, Profit & loss Chapter 3 : Measurement Chapter 6 : Algebraic Fractions Chapter 7 : Simple Equations Chapter 9 : Triangles Chapter 10 : Congruence and Similarity Chapter 11 : Information and Data	Multiple Choice Q/As Short questions Creative questions Pair/Group work Assignment	Class Test-2 Total Marks: 25 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. Creative question $1 \times 10 = 10$ Yearly Session Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 will be converted to 75 <u>Class Test:</u> 25 Total = 100

Subject: Science

Books: Science Classes Eight NCTB

Half Yearly Session

Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
<p>Class Test 1 and Half Yearly Exam</p> <p>Chapter-1: Lower organisms Chapter-2: Cellular Organization of Plants and Animals Chapter-3: External Morphology of Plants Chapter-4: Respiration</p> <p>Chapter-6: Structure of matter</p> <p>Chapter-7: The Use of Energy Chapter-8: About Sound</p>	<ol style="list-style-type: none"> MCQ Short Answered Questions Creative Questions 	<p>Class Test-1 Total Mark: 25 Total Marks: 25</p> <p>1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. <u>Creative question</u> $1 \times 10 = 10$ Total : 25</p> <p>Half Yearly Examination Total Mark:100</p> <p>1. MCQ $1 \times 30 = 30$ 2. Short Answered Questions (10 out of 15) $2 \times 10 = 20$ 3. Creative Questions (5 out of 8) <u>$10 \times 5 = 50$</u></p> <p>Total = 100</p> <p>Half Yearly Examination 100 will be converted to : 75 <u>Class</u> <u>Test</u> : 25 <u>Total</u> = 100</p>

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
<p>Class Test 2 and Yearly Exam</p> <p>Chapter-5: Digestive system and Blood Circulation System Chapter-9: Heat and Temperature Chapter-10: Phenomena of Electricity and Magnet Chapter-11: Change in Surrounding and Various Incidents Chapter-12: The Solar System and Our Earth Chapter-13: Environment and Pollution Chapter-14: Change of Climate</p>	<ol style="list-style-type: none"> MCQ Short Answered Questions Creative Questions 	<p>Class Test-2 Total Mark: 25 Total Marks: 25</p> <p>1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. <u>Creative question</u> $1 \times 10 = 10$ Total : 25</p> <p>Yearly Examination Total Mark: 100</p> <p>1. MCQ $1 \times 30 = 30$ 2. Short Answered Questions (10 out of 15) $2 \times 10 = 20$ 3. Creative Questions (5 out of 8) <u>$10 \times 5 = 50$</u></p> <p>Total = 100</p> <p>Yearly Examination 100 will be converted to : 75 <u>Class Test</u> : 25 <u>Total</u> = 100</p>

Subject: Bangladesh and Global Studies

Book: Bangladesh and Global Studies, Class Seven (NCTB)

Half Yearly Session

Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 Chapter- 01 Half Yearly Exam Cha-1: Liberation Movement of Bangladesh Cha-2: Culture and Cultural Diversity of Bangladesh Cha-3: Growth of Child in a Family Cha-4: Economy of Bangladesh Cha-5: Bangladesh and Citizen of Bangladesh Cha-6: Climate of Bangladesh	Multiple Choice Q/As Short questions Creative questions Draw picture/Map Pair/Groupwork Assignment	Class Test-1 Total Marks: 25 1. Short questions $2 \times 5 = 10$ 2. Creative question $10 \times 1 = 10$ 3. <u>Assignment</u> $= 5$ Total : 25 Half Yearly Examination Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 marks will be converted to 75 <u>Class Test</u> 25 Total $= 100$

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 2 Chapter: 07 Chapter: 08 Yearly Exam Cha-7: Introduction to Population of Bangladesh Cha-8: Social Problems in Bangladesh Cha-9: Rights of Senior Citizens and Women in Bangladesh Cha-10: Some Countries in Asia Cha-11: Bangladesh and International Cooperation	Multiple Choice Q/As, Short questions, Creative questions, Draw picture, Pair/Group work, Project/Assignment.	Class Test-2 Total Marks: 25 1. Short questions $2 \times 5 = 10$ 2. Creative question $10 \times 1 = 10$ 3. <u>Assignment</u> $= 5$ Total : 25 Yearly Examination Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 marks will be converted to 75 <u>Class Test</u> 25 Total

Subject: Information Communication Technology

Book: Information Communication Technology (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 and Half Yearly Exam Chapter 1: ICT in daily life Chapter 2: Computer Oriented Devices Chapter 4: Word Processing (Practical)	Written (Short Question, MCQ) Practical	Class Test-1 Total Marks: 20 1. Short Questions $5 \times 2 = 10$ 2. MCQ $1 \times 10 = 10$ <hr/> Total Marks: 20 Half Yearly Examination Total Marks: 50 Short Question $(5 \times 3) = 15$ MCQ $(1 \times 25) = 25$ Practical exam+Assignment $(5+5) = 10$ <hr/> Total = 50 Half Yearly Examination 50 will be converted to 35 <u>Class Test 20 will be converted to 15</u> Total = 50

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 2 and Yearly Exam Chapter 3: Safe and Ethical Use Chapter 4: Word Processing (Practical) Chapter 5: use of the internet in Education	Written (Short Question, MCQ) Practical	Class Test-2 Total Marks: 20 1. Short Questions $5 \times 2 = 10$ 2. MCQ $1 \times 10 = 10$ <hr/> Total Marks: 20 Yearly Examination Total Marks: 50 Short Question $(5 \times 3) = 15$ MCQ $(1 \times 25) = 25$ Practical exam+Assignment $(5+5) = 10$ <hr/> Total = 50 Yearly Examination 50 will be converted to 35 <u>Class Test 20 will be converted to 15</u> Total = 50

Subject: Islamic Studies

Book: Islamic Studies Class Seven (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 and Half Yearly Exam Chapter 1 : Aqaid Chapter 2 : Ibadat Chapter 3: Al Quran Quran and Hadith studies (up to Sura Al Qariah)	Multiple Choice Q/As Short questions Creative questions Pair/Groupwork Assignment	Class Test-1 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. Creative question $1 \times 10 = 10$ Total Marks: 25 Half Yearly Examination: Total Marks:100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 will be converted to 75 <u>Class Test : 25</u> Total = 100

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 2 and Yearly Exam Chapter 3 : Al Quran Quran and Hadith studies (From Sura Takasur-End) Chapter 4 : Akhlaq Chapter 5 : Characteristics of ideal Life	Multiple Choice Q/As Short questions Creative questions Pair/Groupwork Assignment	Class Test-2 Total Marks: 25 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. Creative question $1 \times 10 = 10$ Total Marks: 25 Yearly Examination: Total Marks:100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Yearly Examination 100 will be converted to 75 <u>Class Test : 25 Total</u> = 100

Subject: Hindu Religion Studies

Book: Hindu Religion Studies Class Seven (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 1 and Half Yearly Exam Chapter 1 : The Nature of God Chapter 2 : Religious Books Chapter 3: The Nature and the Beliefs of Hindu Religion Chapter 4: Nityakarma and Yogasan	Multiple Choice Q/As, Short questions, Creative questions, Draw picture/Map, Pair/Groupwork, Assignment.	Class Test-1 Total Marks: 25 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. Creative question $1 \times 10 = 10$ Half Yearly Examination: Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 will be converted to 75 <u>Class Test</u> $: 25$ Total $= 100$

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Class Test 2 and Yearly Exam Chapter 5 : Worship of Gods and Goddesses Chapter 6 : Moral Teachings in Religious Myths Chapter 7 : Seven Some Ideal Biographies Chapter 8 : Hinduism and Moral Values	Multiple Choice Q/As, Short questions, Creative questions, Draw picture, Pair/Group work, Assignment.	Class Test-2 Total Marks: 25 1. MCQ $1 \times 5 = 5$ 2. Short questions $2 \times 5 = 10$ 3. Creative question $1 \times 10 = 10$ Yearly Session: Total Marks: 100 1. MCQ $1 \times 30 = 30$ 2. Short questions $2 \times 10 = 20$ 3. Creative questions $10 \times 5 = 50$ Half Yearly Examination 100 will be converted to 75 <u>Class Test</u> $: 25$ Total $= 100$

Subject: Arts & Crafts

Book: Arts and Crafts Class Seven (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Half Yearly Assessment A. Theoretical Part 1. Chapter One:(The history of fine arts Education of Bangladesh) 2. Chapter Two:(Fine Arts is the Language of all People of All ages) 3. Chapter-Three:(The Folk Art and Handicrafts of Bangladesh) B. Practical 1. Basic Design (Black and white) 2. Sunrise Scenery 3. Rickshaw Painting (Canvas Painting) 4. Alpona Design 5.Harvesting 6. Folk Design		Continuous Assessment Theoretical Part One word Q/A $1 \times 10 = 10$ S/Q/A $5 \times 2 = 10$ <u>Practical</u> $30 \times 1 = 30$ Total $= 50$

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Yearly Assessment A. Theoretical Part: 1. Chapter Four : (Different Media of Drawing Picture) 2. Chapter Five : (Various Interesting Practices of Drawing Pictures) 3. Chapter-Six: (Different Types of Crafts) 4. Chapter-Seven: (Colours and Their Uses) B. Practical: 1. Children Picnic scenery 2. Geometrical Design 3. Floral Design 4. Calligraphy 5.Fishing 6. Boul Song 7. Rural Life		Continuous Assessment Theoretical Part 1. One word Q/A $1 \times 10 = 10$ 2. S/Q/A $5 \times 2 = 10$ <u>Practical</u> $30 \times 1 = 30$ Total 50

Subject: Agriculture Studies

Book: Agriculture Studies Class Seven (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Half Yearly Assessment Chapter: 1- Agriculture and Our Culture Chapter: 2- Agricultural Technology Chapter: 3- Agricultural Equipment's	Short questions, Broad question. Draw picture, pair/Group work, Practical work. Making model, assignment, practical. CT: Written and practical work. MCQ, Short questions, broad questions and Creative questions.	Continuous Assessment CW: 20 Assignment/Practical/ 10 Project Work: 10 CT: 20

Yearly Session		
Chapter/Lesson/Topic	Type of Question	Assessment Method/Exam and Mark Distribution

Yearly Assessment Chapter: 4- Agriculture and Climate Chapter: 5- Agricultural Production Chapter: 6-- Afforestation	Short questions, Broad question. Draw picture, pair/Group work, Practical work. Making model, assignment, practical. CT: Written and practical work. MCQ, Short questions, Broad questions and Creative questions.	Continuous Assessment CW: 20 Assignment/Practical/ Project Work: 10 CT: 20 Total: 50
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Subject: Home Science

Book: Home Science Class Seven (NCTB)

Half Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Half Yearly Assessment Section- A: Home management and household resources Chap-One, Two and Three Section-B: Child development and social relationship Chapter- Four and five Section-C: Food, Nutrition and Health Chap-Eight Section-D: Clothing and Textile Fibre Chap-Twelve and Thirteen	Short questions, Broad question. Draw picture, pair/Group work, Practical work. Making model, assignment, practical. CT: Written and practical work. MCQ, Short questions, broad questions and creative questions.	Continuous Assessment CT:20 CW: 20 Practical/Assignment/Project work:10 Total 50 Course and work-based assessment.

Yearly Session		
Chapter/Lesson/Topic	Type of Question/Class Work	Assessment Method/Exam and Mark Distribution
Yearly Assessment Section-B: Child development and social relationship Chapter- Six and Seven Section-C Food, Nutrition and health Chapter Nine, Ten and Eleven Section-D: Clothing and Textile Fibre Chap-Fourteen and Fifteen	Short questions, Broad question. Draw picture, pair/Group work, Practical work. Making model, assignment, practical CT: Written and practical work. MCQ, Short questions broad questions and creative questions.	Continuous Assessment CT:20 CW: 20 Practical/Assignment/Project work:10 Total 50 Course and work based assessment.