

CANTONMENT PUBLIC SCHOOL & COLLEGE

(English Version, JES)

Jahanabad Cantonment

Syllabus – 2024

Class- Nursery

Informal Education

Marks – 50

	Manners & Etiquette		Discipline
1	Greetings: (Students must greet their teachers & parents at the time of arrival at and departure from home & school. they must also greet the other members of their family. neighbours and playmates once every day)	1	Personal Hygiene: (Students must clip their nails, brush teeth, comb hair, have shower with soap & shampoo, put on clean & decent clothers, shoes & socks etc. regularly)
2	Politeness & Modesty : (Students must apologize in case of doing anything wrong, thank for receiving any favour, say “Excuse me” to draw attention of someone etc)	2	Punctuality : (It is one of the keys to success in life)
3	Sharing & Caring: (Every student must share something - a chocolate, a sticker, a flower, anything with a classmate / playmate – at least once a week / 4 times a month)	3	Keeping the environment clean: (Besides maintaining personal hygiene. students must contribute to the cleanliness of the environment - both on campus and off campus)
4	Empathy : (Students should share the feelings of a sufferer)	4	Queuing : (Students must always wait in a queue for their turn; must never overtake someone waiting before them)
5	Covering mouth & nose while sneezing or coughing	5	Students must maintain discipline in the class room, in the corridor, in the playground, on the way from & to home- wherever they are.
6	Respect for every living being: (Students must respect to every human being irrespective of color, creed, race, religion or occupation. they must respect all the creatures, trees & plants on earth too)	6	Frugality in using resources: (Students have to be frugal in using all the resources available at school & home)
7	Speaking the truth : (even under pressure)	7	Organizing & Managing personal belongings : (books, copies, bag, pens & pencils etc)
8	Sacrifice : (If needed, Students should give up self interest for the sake of others)	8	Speaking English : (you are judged by your effort, not by the mistakes you make)
9	Using standard language – both bangla & English. (Students must try to avoid local accent & pronunciation while speaking)	9	Attention to the speaker : (listen first to the last, then speak; never interrupt)
10	Clemency : (forgiveness is a great virtue. Speaking ill of others is a sin)		Maintaining a daily routine: (every student must maintain a daily routine of his/her own special occasions & unpredictable incidents may replace a routine activity)

Subject: Bangla

Subject/Ch/Lesson	S.L.	Type of Questions
অর্ধ বার্ষিক মূল্যায়ণ (বাংলা)	১	(অ - ঔ), (ক - ঁ) লিখ।
বইঃ সোনামণিদের বাংলা পড়া (ক)	২	খালি ঘর পূরন কর।
১। স্বরবর্ণ - (অ - ঔ)	৩	ছবির সাথে বর্ণ মিল কর।
২। ব্যঞ্জনবর্ণ (ক - ঁ)	৪	সংখ্যা (১ - ৫০) লিখ।
৩। ছবির সাথে বর্ণ মিল কর (অ - ণ)	৫	শব্দ গঠন (২ বর্ণের)
৪। সংখ্যা (১ - ৫০)	৬	মৌখিক
৫। শব্দ গঠন (২ বর্ণের)	৭	পরিস্কার পরিচ্ছন্নতা ও হাতের লেখা।
৬। বর্ণের সাথে শব্দ মিলকরণ (অ - ঔ)		
৭। খালি ঘর পূরন (ক - ঁ), (অ - ঔ)		
মৌখিকঃ		
১। (ক - ঁ) বর্ণ দেখে বলা।		
২। ৫টি ফুল, ফল ও পাখির নাম বলা।		
৩। পূর্ণমাত্রা, অর্ধমাত্রা ও মাত্রাছাড়া বর্ণ দেখে বলা।		
৪। ছড়াঃ		
১. আমার পণ		
২. প্রভাতী		
৩. আতাগাছে তোতাপাখি		
৪. শীতের পিঠা।		
৫। রং দেখে রং এর নাম বলা।		

Subject: Bangla

Subject/Ch/Lesson	S.L.	Type of Questions
বার্ষিক মূল্যায়ণ (বাংলা)	০১	(অ - ঔ) এবং (ক - ঁ) লিখ।
১। স্বরচিহ্ন/কারচিহ্ন (। - টে)	০২	কার চিহ্ন/ফলচিহ্ন লিখ (২টি উদাহরন সহ)
২। কারচিহ্নের ব্যবহার।	০৩	(অ - ণ) ২টি শব্দ লিখ।
৩। কারচিহ্ন দিয়ে দুইটি শব্দ তৈরী কর।	০৪	ছবি দেখে শব্দ মিল কর।
৪। ফলাচিহ্ন ৬টি (য-ফলা- ল-ফলা)	০৫	(৫১ - ১০০) লিখ।
৫। ফলাচিহ্ন দিয়ে ২টি শব্দ তৈরী কর।	০৬	(১ - ২০) কথায় লিখ।
৬। (অ - ণ) ২টি শব্দ তৈরী কর।	০৭	হাতের লেখা
৭। (অ - ঔ) এবং (ক - ঁ) লিখ।	০৮	মৌখিক
৮। ছবি দেখে শব্দ মিল কর।		
৯। সংখ্যা লিখ (৫১ - ১০০)		
১০। বানান (১ - ২০) কথায় লিখ।		
মৌখিকঃ		
১। ৫টি পশু, মাছের নাম বল।		
২। ৭টি রঙ্গের নাম (রংধনু)		
৩। বাংলা ৭ দিনের নাম।		
৪। বাংলা ৬ ঋতুর নাম।		
৫। ছড়াঃ আম কাঁঠাল কদবেল, পাগলা ঘোড়া, ঝুমকো জবা, বাক বাকুম পায়রা।		

Subject: English

Half Yearly Assessment

Subject/Ch/Lesson	Sl. No.	Type of Questions
<p style="text-align: center;"><u>English</u></p> <p><u>Book:</u> 1. Early Stage English Phonics-1</p> <p><u>Topic:</u> 1. Alphabet (Aa - Zz) writing (small letter & capital letter) 2. Match the letters (Capital to small) 3. Fill in the blanks (Aa - Zz) 4. See the picture and write the correct letter. 5. Picture matching with alphabet.</p> <p><u>Oral Test:</u> 6. Tell the word by seeing the picture.</p> <p>Rhymes: Baa Baa, Early to Bed, Humpty Dumpty, (A,B,C,D). Twinkle Twinkle Little Star.</p>	1	(Aa - Zz)
	2	Match the letters (Capital to small)
	3	Fill in the blanks (Aa - Zz)
	4	See the picture and write the letter.
	5	Picture matching with alphabet.
	6	Oral Test
	7	Hand writing and neatness.

Annual Assessment

Subject/Ch/Lesson	Sl. No.	Type of Questions
<p style="text-align: center;"><u>English</u></p> <p><u>Book:</u> <u>Topic:</u> 1. (Aa - Zz) 2. Word making (A - Z) 3. Fill in the blanks of words. 4. See the picture & write down the word.</p> <p><u>Oral</u> 1. Tell the word by seeing the picture 2. (A - Z) words making.</p> <p>Rhymes: 1. One, Two, Buckle my Shoe. 2. Pussycat Pussycat. 3. Rases Are Red. 4. Teddy Bear, Teddy Bear 5. Row Row Row Your Boat.</p>	1	(Aa - Zz)
	2	Word making (A - O)
	3	Fill in the blanks of words.
	4	See the Picture & write down the word.
	5	Hand writing & neatness.
	6	Oral Test

Subject: Mathematic **Half Yearly Assessment**

Subject/Ch/Lesson	Sl. No.	Type of Questions
<p style="text-align: center;"><u>Mathematics</u></p> <p>Book: Success with Maths Ahead Primer B</p> <p><u>Topic</u></p> <p>1. (1 - 50) numeral</p> <p>2. Missing Number (1 - 50)</p> <p>3. Picture Counting and writing Number.</p> <p>4. Odd & Even number (1 - 50)</p> <p>5. Before, After, Between (1 - 50)</p> <p>6. Addition</p> <p>7. Subtraction</p> <p><u>6. Oral</u></p> <p>1. Big and Small tell by seeing picture.</p> <p>2. (1 - 50) odd & even.</p> <p>3. Long and Short tell by seeing picture.</p> <p>4. More and less tell by seeing picture.</p>	1	(1 - 50) numeral.
	2	Missing number (1 - 50)
	3	Picture count
	4	Odd & Even number (1 - 50)
	5	Before, After, BETWEEN (1 - 50)
	6	Addition.
	7	Subtraction
	8	Oral Test.

Annual Assessment

Subject/Ch/Lesson	Sl. No.	Type of Questions
<p style="text-align: center;"><u>Mathematics</u></p> <p>1. (61 - 100) numeral</p> <p>2. Missing numbers(61-100)</p> <p>3. Odd & Even (61 - 100)</p> <p>4. (1 - 20) in words.</p> <p>5. Addition</p> <p>6. Subtraction</p> <p><u>Oral Test:</u></p> <p>1. Tell the numerals.</p> <p>2. Before, After, Between.</p> <p>3. Tell the shape by seeing the pictures.</p>	1	(61 - 100) numeral
	2	Missing number (61 - 100)
	3	odd & even (61 - 100)
	4	(1 - 20) in words
	5	Addition
	6	Subtraction
	7	Oral Test

Subject: Conversation

Half Yearly Assessment

Book: Step by Step Conversation : (Nursery)

1. About your body
2. About your self
3. About your family
4. About your houses
5. About your school

practice with right pronunciation

Annual Assessment

Topic:

1. About your class
2. Good manners
3. what is this/ what is that
4. what are they doing

practice with right pronunciation

Subject: General Knowledge

Half Yearly Assessment

Book: Real and know (Nursery)

1. Our Country
2. Our national things
3. know your Flowers
4. know your Fruits

Oral

Annual Assessment

Topic:

1. know your Animals
2. know your Birds
3. know your colours
4. Day and months

Oral

Subject: Art

Subject/Ch/Lesson	
(Half Yearly Assessment)	(Annual Assessment)
<u>Art</u> Book: My favorite drawing book-2 1. Coloring the picture from book 2. Candle 3. Flag 4. Leaf 5. Balloon	<u>Art</u> Book: My Favorite Drawing Book-2 1. Coloring the picture from book 2. Ball 3. Tree 4. Boat 5. House

Subject: Arbi

<u>Half Yearly Assessment</u>	
<u>Book:</u> My Book of Islam. <u>Topic:</u> 1. Arabic Alphabet. 2. Kalima Taiyeeba 3. First & Last Prophet (name)	1. Oral Test.
<u>Annual Assessment</u>	
<u>Topic:</u> 1. Arabic Alphabet. 2. Sura Fatiha 3. When do we say these words (Page: 23, 24)	1. Oral Test.